

The **TIME TRAVEL ADVENTURES** of **ARA**

**WILLIAM PEYTON HUBBARD AND THE
POWER OF ADVOCACY**



**Resource and Study Kit for Teachers
and Educators**

This kit provides educators with tools to integrate "William Peyton Hubbard and The Power of Advocacy" into their curriculum, fostering critical thinking and historical understanding.

- **Book Overview**

- Title: William Peyton Hubbard and The Power of Advocacy
- Series: The Time Travel Adventures of Ara, Book Two
 - Author: Channon Oyeniran, a historian, human geographer, public speaker, author, and Black History Consultant.
 - Dedication: To Araoluwa and Oluwakorede, to remember those who came before and fought for them, so that their heritage and history can have a voice and shine brightly.
 - Synopsis: Ara and his new friend, Naomi, are transported from 2022 to 1907 Toronto where they meet William Peyton Hubbard. They join him in his advocacy efforts to ensure public and affordable access to electric power for all citizens, especially underserved communities.

• Learning Objectives

- Understand the Legacy of William Peyton Hubbard: Students will learn about Hubbard's role as Toronto's first Black elected official, serving as an alderman (1894-1903, 1913), controller (1898-1908), and acting mayor. They will explore his advocacy for public ownership of electric power, his fight against government dishonesty, and his support for oppressed and impoverished communities.

- Explore Canadian Black History: Examine the presence and experiences of Black communities in Toronto in the early 20th century, specifically St. John's Ward, and the challenges they faced.

- Analyze the Concept of Advocacy: Define and discuss advocacy, peaceful resistance movements, community, and unity, using the book's glossary and real-world examples.

- Connect Past and Present: Compare life in 1907 Toronto with 2022 Toronto, including civic structures (City Hall, Old City Hall), transportation, and social issues like equality and access to resources.

- Recognize Youth Empowerment: Understand how children (Ara and Naomi) can contribute meaningfully to social change and advocacy.

• Classroom Activities and Discussion Questions

- Character Study: Discuss Ara's journey and his growing interest in history. How does his time travel experience deepen his understanding of Black history and advocacy?
- Historical Context: Research St. John's Ward and its significance as an immigrant community in Toronto. What were the living conditions and challenges faced by residents?
- Debate/Role-Play: Stage a classroom debate on the issue of public versus private ownership of an essential resource (like electricity), similar to the one in the book. Students can take on roles of aldermen, community members, and advocates.
- Speech Analysis: Analyze Ara and Naomi's speech at St. Lawrence Hall. What persuasive techniques did they use? How did their message resonate with the audience?
- Legacy Exploration: Discuss William Peyton Hubbard's lasting legacy, including the commemorations in his name (historical plaque, award, scholarship, park, portrait).
- Glossary Deep Dive: Use the provided glossary to ensure students understand key terms like "Advocacy," "Alderman," "Emancipation," and "Unity".

• Curriculum Connections

- Social Studies/History: Canadian history, local history (Toronto), Black history, civics and government, social justice.
- Language Arts: Persuasive writing and speaking, narrative comprehension, character analysis, vocabulary development.
- Geography: Historical geography of Toronto, urban development.
- Character Education: Courage, resilience, empathy, civic responsibility.

Downloadable Resources: To support diverse programming, institutions can utilize free downloadable colouring sheets available on the book's website for children's activities. Additionally, a more detailed book brief can be downloaded for staff training, exhibit research, and public information materials. Please email visit www.TheTimeTravelAdventuresOfAra.com for more information